Special Education Performance Goals and Indicators
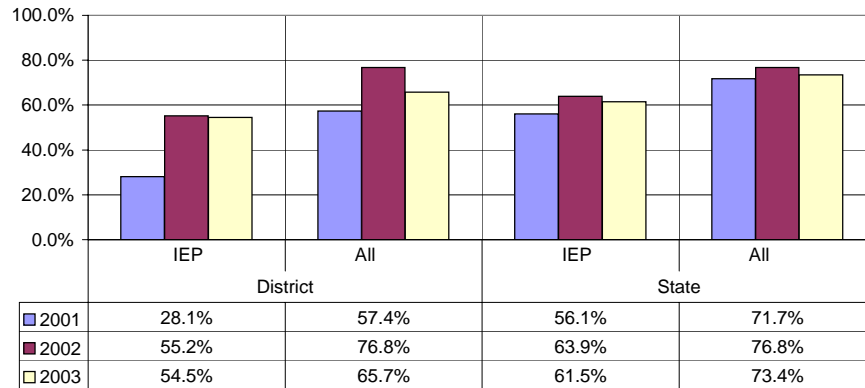## DISTRICT PROGRESS AT A GLANCE

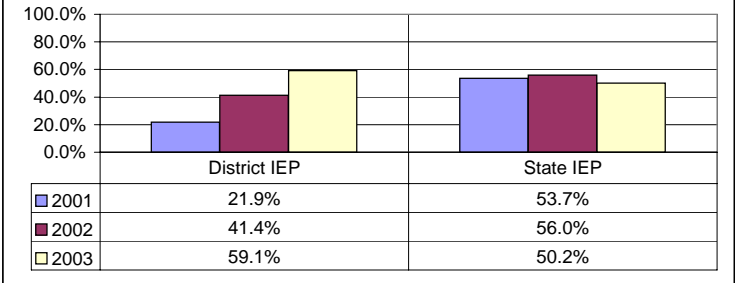| **GOAL B**	The percentage of students with disabilities in grades 3 and 7 who are proficient readers will increase, while the percentage that have Missouri Assessment Program - Communication Arts (MAP-CA) read to them will decrease.
Grade 3 Data Indicator:	Missouri Assessment Program (MAP) Reading Percent Satisfactory and Proficient Grades 3 and MAP Oral Accommodation Percents Grade 3

Data:
(Where We Are)

MAP Grade 3 Reading
Percent Satisfactory and Proficient

	District IEP	District All	State IEP	State All
2001	28.1%	57.4%	56.1%	71.7%
2002	55.2%	76.8%	63.9%	76.8%
2003	54.5%	65.7%	61.5%	73.4%

MAP Grade 3 Communication Arts - IEP
Percent with Oral Accommodations

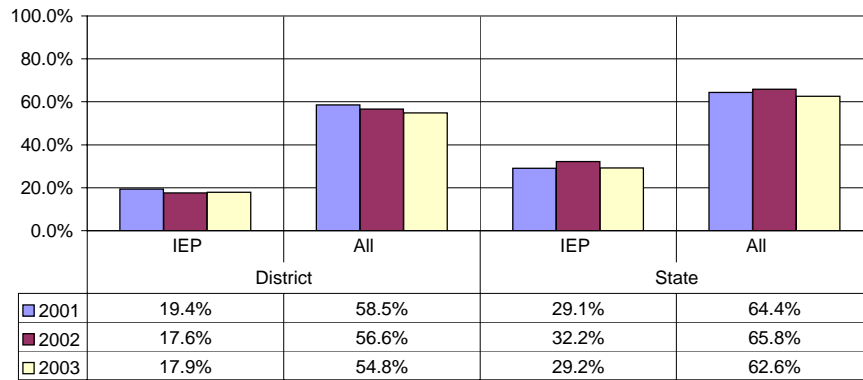|	District IEP	State IEP
2001	21.9%	53.7%
2002	41.4%	56.0%
2003	59.1%	50.2%

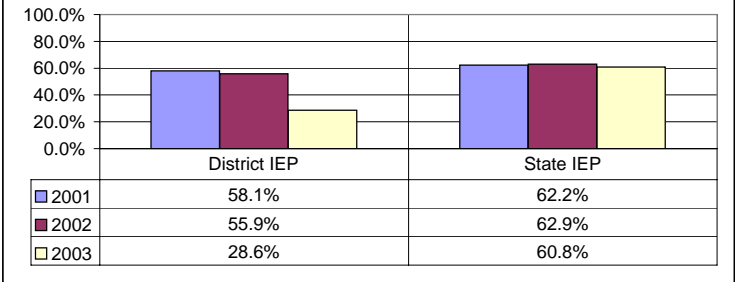| Sources:	
District	• IEP - Special Education District Profile or MAP Crystal Reports • All - MAP Crystal Reports
State	• IEP - Special Education State Profile or MAP Crystal Reports • All - MAP Crystal Reports

Grade 7 Data Indicator:	Missouri Assessment Program (MAP) Reading Proficiency Percents, Grade 7 and MAP Oral Accommodation Percents Grade 7

Data:
(Where We Are)

MAP Grade 7 Reading
Percent Satisfactory and Proficient

	District IEP	District All	State IEP	State All
2001	19.4%	58.5%	29.1%	64.4%
2002	17.6%	56.6%	32.2%	65.8%
2003	17.9%	54.8%	29.2%	62.6%

MAP Grade 7 Communication Arts - IEP
Percent with Oral Accommodations

	District IEP	State IEP
2001	58.1%	62.2%
2002	55.9%	62.9%
2003	28.6%	60.8%

Sources:	
District	• IEP - Special Education District Profile or MAP Crystal Reports • All - MAP Crystal Reports
State	• IEP - Special Education State Profile or MAP Crystal Reports • All - MAP Crystal Reports

MAP - READING PROFICIENCY

GRAPHING TEMPLATES

DIRECTIONS FOR CREATING GRADE 3 GRAPHS:

Directions for creating your district's 3rd Grade Reading graph:

Step 1: Click on each of the yellow cells in the table below and enter your district's 3rd Grade Reading percents in Satisfactory and Above for IEP students for each year. Be sure to type data into the correct cell for the year. (Hint: Reading percents from Table 4 of your Special Education District Profile).

Step 2: Click on the each of the green cells in the table below and enter your district's 3rd grade Reading percents in Satisfactory and Above for All students for each year. Be sure to type data into the correct cell for the year.

Step 3: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

MAP Reading - Grade 3 Satisfactory and Proficient Percentages		2001	2002	2003
District	IEP	28.1%	55.2%	54.5%
District	All	57.4%	76.8%	65.7%
State	IEP	56.1%	63.9%	61.5%
State	All	71.7%	76.8%	73.4%

Directions for creating your district's Oral Accommodations graph:

Step 1: Click on each of the yellow cells in the table below and enter your district's 3rd grade Oral Accommodations percents for IEP students for each year. Be sure to type data into the correct cell for the year. (Hint: Reading percents from Table 4 of your Special Education District Profile).

Step 2: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

MAP Communication Arts - Grade 3 Oral Accommodations	2001	2002	2003
District IEP	21.9%	41.4%	59.1%
State IEP	53.7%	56.0%	50.2%

DIRECTIONS FOR CREATING GRADE 7 GRAPHS:

Directions for creating your district's 7th Grade Reading graph:

Step 1: Click on each of the yellow cells in the table below and enter your district's 7th grade Reading percents in Satisfactory and Above for IEP students for each year . Be sure to type data into the correct cell for the year. (Hint: Reading percents from Table 4 of your Special Education District Profile).

Step 2: Click on the each of the green cells in the table below and enter your district's 7th grade Reading percents in Satisfactory and Above for All students for each year. Be sure to type data into the correct cell for the year.

Step 3: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

MAP Reading - Grade 7 Satisfactory and Proficient Percentages		2001	2002	2003
District	IEP	19.4%	17.6%	17.9%
District	All	58.5%	56.6%	54.8%
State	IEP	29.1%	32.2%	29.2%
State	All	64.4%	65.8%	62.6%

Directions for creating your district's Oral Accommodations graph:

Step 1: Click on each of the yellow cells in the table below and enter your district's 7th grade Oral Accommodations percents for IEP students for each year. Be sure to type data into the correct cell for the year. (Hint: Reading percents from Table 4 of your Special Education District Profile).

Step 2: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

MAP Communication Arts - Grade 7 Oral Accommodations	2001	2002	2003
District IEP	58.1%	55.9%	28.6%
State IEP	62.2%	62.9%	60.8%

Special Education Performance Goals and Indicators
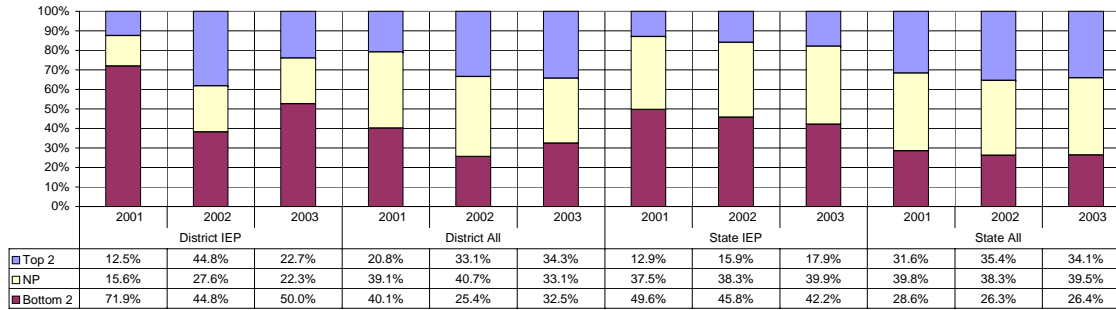## DISTRICT PROGRESS AT A GLANCE

GOAL C: The percentage of students with disabilities scoring at the Step 1 and Progressing achievement levels will decrease, while the percentage of students with disabilities scoring at the Proficient and Advanced achievement levels will increase for each of the
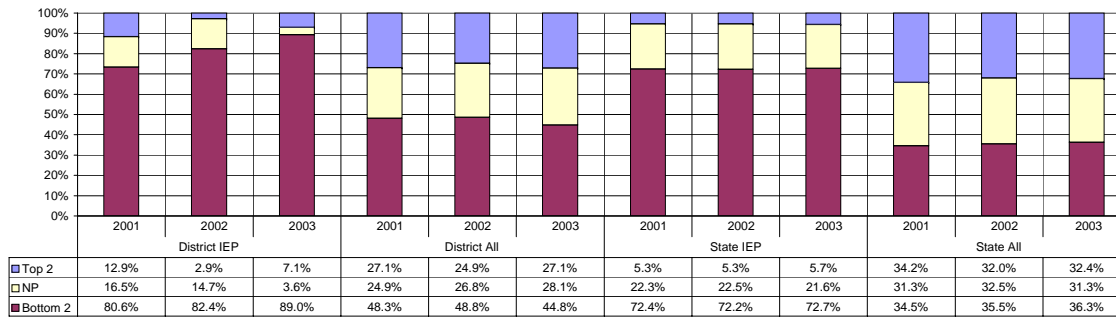
Data Indicators:
Missouri Assessment Program (MAP) -
Percent of students in Step 1 and Progressing (Bottom 2)
Percent of students in Proficient and Advanced (Top 2)
Percent of students in Nearing Proficient (NP)
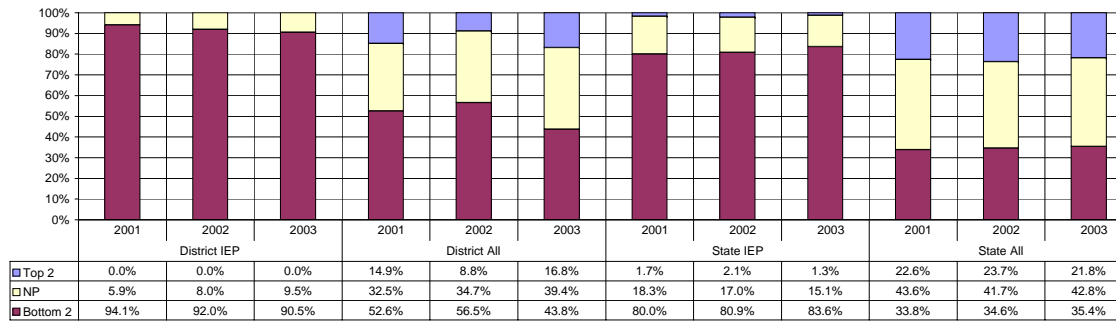
Data:
(Where We Are)

MAP Communication Arts Grade 3

	District IEP			District All			State IEP			State All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003	2001	2002	2003
Top 2	12.5%	44.8%	22.7%	20.8%	33.1%	34.3%	12.9%	15.9%	17.9%	31.6%	35.4%	34.1%
NP	15.6%	27.6%	22.3%	39.1%	40.7%	33.1%	37.5%	38.3%	39.9%	39.8%	38.3%	39.5%
Bottom 2	71.9%	44.8%	50.0%	40.1%	25.4%	32.5%	49.6%	45.8%	42.2%	28.6%	26.3%	26.4%

MAP Communication Arts Grade 7

	District IEP			District All			State IEP			State All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003	2001	2002	2003
Top 2	12.9%	2.9%	7.1%	27.1%	24.9%	27.1%	5.3%	5.3%	5.7%	34.2%	32.0%	32.4%
NP	16.5%	14.7%	3.6%	24.9%	26.8%	28.1%	22.3%	22.5%	21.6%	31.3%	32.5%	31.3%
Bottom 2	80.6%	82.4%	89.0%	48.3%	48.8%	44.8%	72.4%	72.2%	72.7%	34.5%	35.5%	36.3%

MAP Communication Arts Grade 11

	District IEP			District All			State IEP			State All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003	2001	2002	2003
Top 2	0.0%	0.0%	0.0%	14.9%	8.8%	16.8%	1.7%	2.1%	1.3%	22.6%	23.7%	21.8%
NP	5.9%	8.0%	9.5%	32.5%	34.7%	39.4%	18.3%	17.0%	15.1%	43.6%	41.7%	42.8%
Bottom 2	94.1%	92.0%	90.5%	52.6%	56.5%	43.8%	80.0%	80.9%	83.6%	33.8%	34.6%	35.4%

Sources:	
District	• IEP - Special Education District Profile or MAP Crystal Reports • All - MAP Crystal Reports
State	• IEP - Special Education State Profile or Crystal Reports • IEP - Special Education State Profile or MAP Crystal Reports

MAP - COMMUNICATION ARTS

DIRECTIONS FOR CREATING YOUR DISTRICT'S 3RD GRADE COMMUNICATION ARTS GRAPH:

MAP Communication Arts - Grade 3

		Bottom 2	NP	Top 2
District IEP	2001	71.9%	15.6%	12.5%
	2002	44.8%	27.6%	44.8%
	2003	50.0%	22.3%	22.7%
District All	2001	40.1%	39.1%	20.8%
	2002	25.4%	40.7%	33.1%
	2003	32.5%	33.1%	34.3%
State IEP	2001	49.6%	37.5%	12.9%
	2002	45.8%	38.3%	15.9%
	2003	42.2%	39.9%	17.9%
State All	2001	28.6%	39.8%	31.6%
	2002	26.3%	38.3%	35.4%
	2003	26.4%	39.5%	34.1%

Step 1: In the table to the left, click on each of the yellow cells in the Bottom 2 column and enter your district's 3rd Grade Communication Arts percents in Step 1 and Progressing for IEP students for each year. Be sure to type data into the correct cell for the year. (Hint: Percents from Table 5 of your Special Education District Profile)

Step 2: In the table to the left, click on each of the yellow cells in the Top 2 column and enter your district's 3rd Grade Communication Arts percents in Advanced and Proficient for IEP students for each year. Be sure to type data into the correct cell for the year. (Hint: Percents from Table 5 of your Special Education District Profile)

Step 3: In the table to the left, click on each of the yellow cells in the NP column and enter your district's 3rd Grade Communication Arts percents in Nearing Proficiency for IEP students for each year. (Hint: Percents from Crystal Reports. You may double check NP% by adding Bottom 2 and Top 2 percents then subtract resulting sum from 100%).

Step 4 In the table to the left, click on each of the green cells in the Bottom 2 column and enter your district's 3rd Grade Communication Arts percents in Step 1 and Progressing for All students for each year. Be sure to type data into the correct cell for the year.

Step 5: In the table to the left, click on each of the green cells in the Top 2 column and enter your district's yearly 3rd Grade Communication Arts percents in Advanced and Proficient for All students for each year. Be sure to type data into the correct cell for the year.

Step 6: In the table to the left, click on each of the green cells in the NP column and enter your district's 3rd Grade Communication Arts percents in Nearing Proficiency for All students for each year. Be sure to type data into the correct cell for the year. (Hint: Percents from Crystal Reports. You may double check NP% by adding Bottom 2 and Top 2 percents then subtract resulting sum from 100%).

Step 13: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

DIRECTIONS FOR CREATING YOUR DISTRICT'S 7th GRADE COMMUNICATION ARTS GRAPH:

Follow the steps for the 3rd Grade Communication Arts graph using 7th grade percents instead (Hint: Table 6 of your Special Education District Profile for Bottom 2 and Top 2 percents for IEP students and Crystal Reports for other data).

MAP Communications Arts - Grade 7

		Bottom 2	NP	Top 2
District IEP	2001	80.6%	16.5%	12.9%
	2002	82.4%	14.7%	2.9%
	2003	89.0%	3.6%	7.1%
District All	2001	48.3%	24.9%	27.1%
	2002	48.8%	26.8%	24.9%
	2003	44.8%	28.1%	27.1%
State IEP	2001	72.4%	22.3%	5.3%
	2002	72.2%	22.5%	5.3%
	2003	72.7%	21.6%	5.7%
State All	2001	34.5%	31.3%	34.2%
	2002	35.5%	32.5%	32.0%
	2003	36.3%	31.3%	32.4%

DIRECTIONS FOR CREATING YOUR DISTRICT'S 11th GRADE COMMUNICATION ARTS GRAPH:

Follow the steps for the 3rd Grade Communication Arts graph using 11th Grade percents instead (Hint: Table 7 of your Special Education District Profile for Bottom 2 and Top 2 percents for IEP students and Crystal Reports for other data).

MAP Communications Arts - Grade 11

		Bottom 2	NP	Top 2
District IEP	2001	94.1%	5.9%	0.0%
	2002	92.0%	8.0%	0.0%
	2003	90.5%	9.5%	0.0%
District All	2001	52.6%	32.5%	14.9%
	2002	56.5%	34.7%	8.8%
	2003	43.8%	39.4%	16.8%
State IEP	2001	80.0%	18.3%	1.7%
	2002	80.9%	17.0%	2.1%
	2003	83.6%	15.1%	1.3%
State All	2001	33.8%	43.6%	22.6%
	2002	34.6%	41.7%	23.7%
	2003	35.4%	42.8%	21.8%

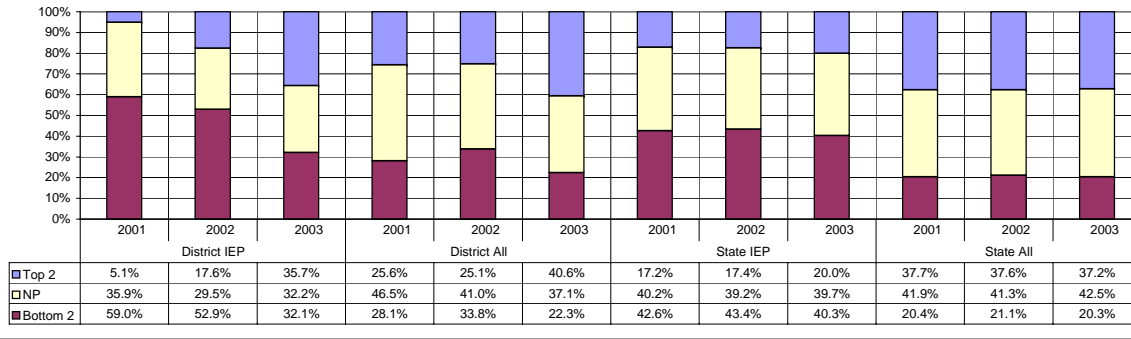# Special Education Performance Goals and Indicators
DISTRICT PROGRESS AT A GLANCE

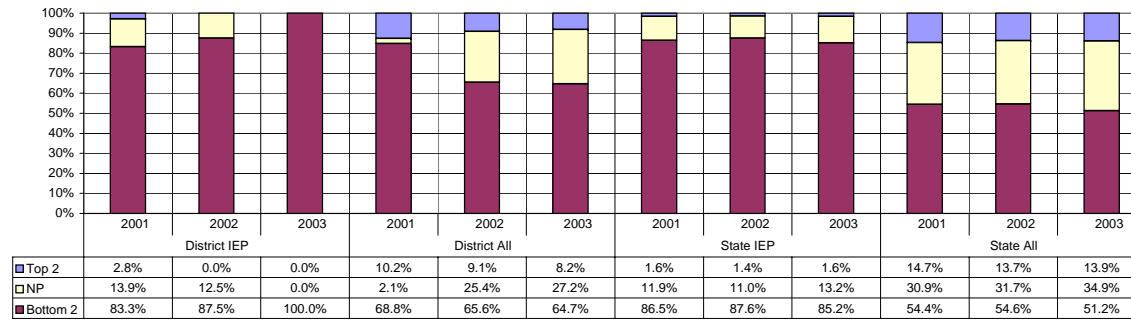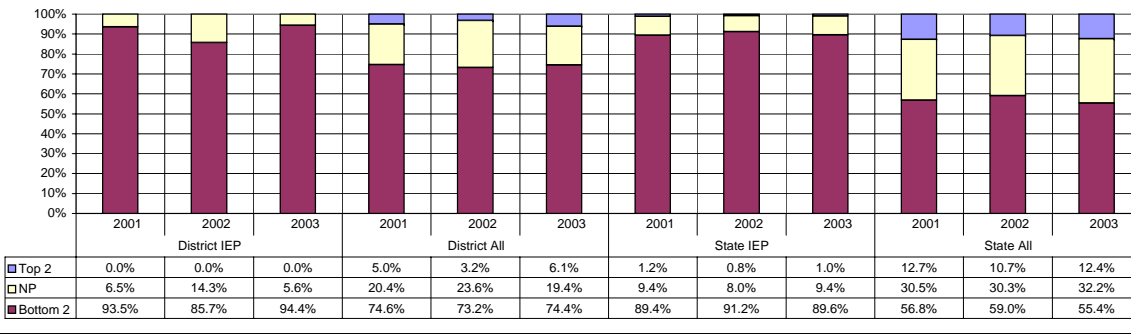| GOAL C:	The percentage of students with disabilities scoring at the Step 1 and Progressing achievement levels will decrease, while the percentage of students with disabilities scoring at the Proficient and Advanced achievement levels will increase for each of the MAP subject area assessments.
Data Indicators:	Missouri Assessment Program (MAP) - Percent of students in Step 1 and Progressing (Bottom 2) Percent of students in Proficient and Advanced (Top 2) Percent of students in Nearing Proficient (NP)

Data:
(Where We Are)

MAP Mathematics Grade 4

	District IEP			District All			State IEP			State All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003	2001	2002	2003
Top 2	5.1%	17.6%	35.7%	25.6%	25.1%	40.6%	17.2%	17.4%	20.0%	37.7%	37.6%	37.2%
NP	35.9%	29.5%	32.2%	46.5%	41.0%	37.1%	40.2%	39.2%	39.7%	41.9%	41.3%	42.5%
Bottom 2	59.0%	52.9%	32.1%	28.1%	33.8%	22.3%	42.6%	43.4%	40.3%	20.4%	21.1%	20.3%

MAP Mathematics Grade 8

	District IEP			District All			State IEP			State All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003	2001	2002	2003
Top 2	2.8%	0.0%	0.0%	10.2%	9.1%	8.2%	1.6%	1.4%	1.6%	14.7%	13.7%	13.9%
NP	13.9%	12.5%	0.0%	2.1%	25.4%	27.2%	11.9%	11.0%	13.2%	30.9%	31.7%	34.9%
Bottom 2	83.3%	87.5%	100.0%	68.8%	65.6%	64.7%	86.5%	87.6%	85.2%	54.4%	54.6%	51.2%

MAP Mathematics Grade 10

	District IEP			District All			State IEP			State All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003	2001	2002	2003
Top 2	0.0%	0.0%	0.0%	5.0%	3.2%	6.1%	1.2%	0.8%	1.0%	12.7%	10.7%	12.4%
NP	6.5%	14.3%	5.6%	20.4%	23.6%	19.4%	9.4%	8.0%	9.4%	30.5%	30.3%	32.2%
Bottom 2	93.5%	85.7%	94.4%	74.6%	73.2%	74.4%	89.4%	91.2%	89.6%	56.8%	59.0%	55.4%

Sources:

District	• IEP - Special Education District Profile or MAP Crystal Reports
	• All - MAP Crystal Reports
State	• IEP - Special Education State Profile or Crystal Reports
	• IEP - Special Education State Profile or MAP Crystal Reports

MAP - MATHEMATICS

Graphing Templates

DIRECTIONS FOR CREATING YOUR DISTRICT'S 4th GRADE MATHEMATICS GRAPH:

MAP Mathematics Grade 4

		Bottom 2	NP	Top 2
District IEP	2001	59.0%	35.9%	5.1%
	2002	52.9%	29.5%	17.6%
	2003	32.1%	32.2%	35.7%
District All	2001	28.1%	46.5%	25.6%
	2002	33.8%	41.0%	25.1%
	2003	22.3%	37.1%	40.6%
State IEP	2001	42.6%	40.2%	17.2%
	2002	43.4%	39.2%	17.4%
	2003	40.3%	39.7%	20.0%
State All	2001	20.4%	41.9%	37.7%
	2002	21.1%	41.3%	37.6%
	2003	20.3%	42.5%	37.2%

Step 1: In the table to the left, click on each of the yellow cells in the Bottom 2 column and enter your district's 4th Grade Mathematics percents in Step 1 and Progressing for IEP students for each year. Be sure to type data into the correct cell for the year. (Hint: Percents from Table 5 of your Special Education District Profile)

Step 2: In the table to the left, click on each of the yellow cells in the Top 2 column and enter your district's 4th Grade Mathematics percents in Advanced and Proficient for IEP students for each year. Be sure to type data into the correct cell for the year. (Hint: Percents from Table 5 of your Special Education District Profile)

Step 3: In the table to the left, click on each of the yellow cells in the NP column and enter your district's 4th Grade Mathematics percents in Nearing Proficiency for IEP students for each year. (Hint: Percents from Crystal Reports. You may double check NP% by adding Bottom 2 and Top 2 percents then subtract resulting sum from 100%).

Step 4 In the table to the left, click on each of the green cells in the Bottom 2 column and enter your district's 4th Grade Mathematics percents in Step 1 and Progressing for All students for each year. Be sure to type data into the correct cell for the year.

Step 5: In the table to the left, click on the each of the green cells in the Top 2 column and enter your district's yearly 4th Grade Mathematics percents in Advanced and Proficient for All students for each year. Be sure to type data into the correct cell for the year.

Step 6: In the table to the left, click on the each of the green cells in the NP column and enter your district's 4th Grade Mathematics percents in Nearing Proficiency for All students for each year. Be sure to type data into the correct cell for the year. (Hint: Percents from Crystal Reports. You may double check NP% by adding Bottom 2 and Top 2 percents then subtract resulting sum from 100%).

Step 13: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

DIRECTIONS FOR CREATING YOUR DISTRICT'S 8th GRADE MATHEMATICS GRAPH:

Follow the steps for 4th Grade Mathematics graph using 8th grade percents instead (Hint: Table 6 of your Special Education District Profile for Bottom 2 and Top 2 percents for IEP students and Crystal Reports for other data).

MAP Mathematics Grade 8

		Bottom 2	NP	Top 2
District IEP	2001	83.3%	13.9%	2.8%
	2002	87.5%	12.5%	0.0%
	2003	100.0%	0.0%	0.0%
District All	2001	68.8%	2.1%	10.2%
	2002	65.6%	25.4%	9.1%
	2003	64.7%	27.2%	8.2%
State IEP	2001	86.5%	11.9%	1.6%
	2002	87.6%	11.0%	1.4%
	2003	85.2%	13.2%	1.6%
State All	2001	54.4%	30.9%	14.7%
	2002	54.6%	31.7%	13.7%
	2003	51.2%	34.9%	13.9%

DIRECTIONS FOR CREATING YOUR DISTRICT'S 10th GRADE MATHEMATICS GRAPH:

Follow the steps for 4th Grade Mathematics graph using 10th Grade percents instead. (Hint: Table 7 of your Special Education District Profile for Bottom 2 and Top 2 percents for IEP students and Crystal Reports for other data).

MAP Mathematics Grade 10

		Bottom 2	NP	Top 2
District IEP	2001	93.5%	6.5%	0.0%
	2002	85.7%	14.3%	0.0%
	2003	94.4%	5.6%	0.0%
District All	2001	74.6%	20.4%	5.0%
	2002	73.2%	23.6%	3.2%
	2003	74.4%	19.4%	6.1%
State IEP	2001	89.4%	9.4%	1.2%
	2002	91.2%	8.0%	0.8%
	2003	89.6%	9.4%	1.0%
State All	2001	56.8%	30.5%	12.7%
	2002	59.0%	30.3%	10.7%
	2003	55.4%	32.2%	12.4%

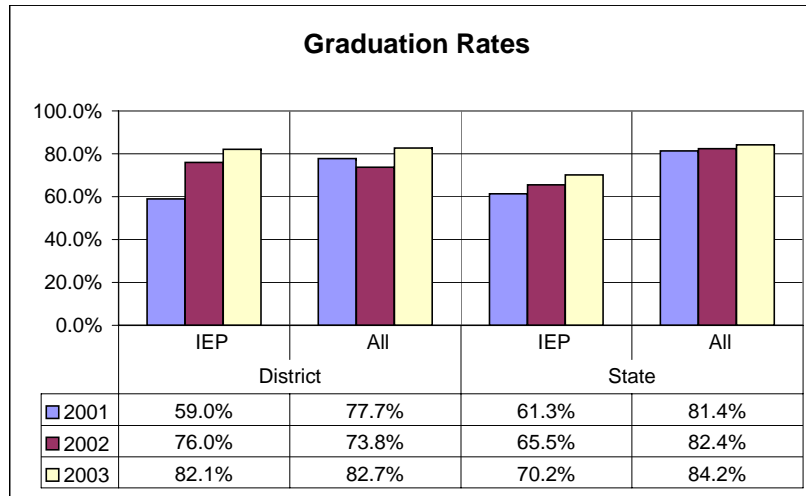# Special Education Performance Goals and Indicators
DISTRICT PROGRESS AT A GLANCE

GOAL D	The percentage of students with disabilities graduating with a regular diploma will increase.
Data Indicator:	Graduation Rate

Data:
(Where We Are)

Graduation Rates

	IEP	All	IEP	All
	District		State	
■ 2001	59.0%	77.7%	61.3%	81.4%
■ 2002	76.0%	73.8%	65.5%	82.4%
□ 2003	82.1%	82.7%	70.2%	84.2%

Formulas:

• Graduation Rate of Students with Disabilities (IEP) =
[Number of IEP Graduates/(Number of IEP Graduates + Total IEP Dropouts*)] x100*
*Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

• Graduation Rate of All Students =
[Number of Graduates/(9-12 Cohort Dropouts + Graduates)] x 100

Sources:

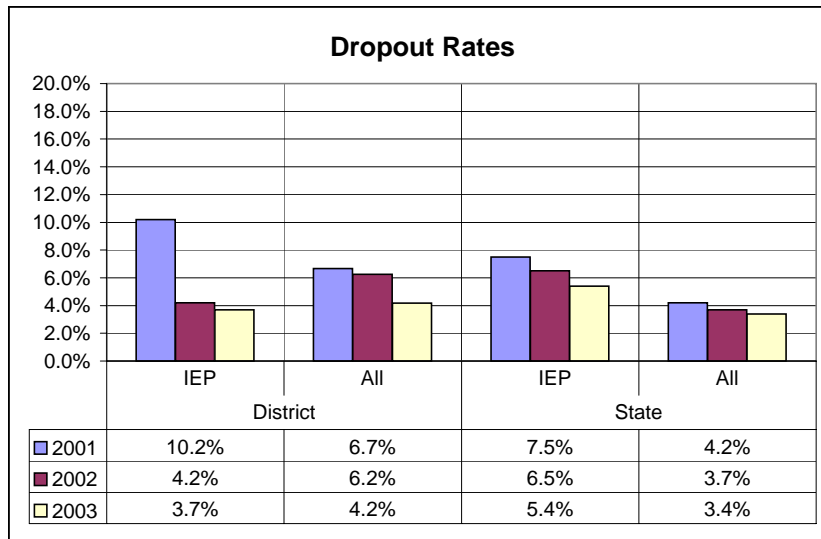| District:	• IEP students - Special Education District Profile • All students - School Data/Statistics on web at http://www.dese.mo.gov/schooldata/
State:	• IEP students - Special Education State Profile • All students - School Data/Statistics on web at http://www.dese.mo.gov/schooldata/

GRADUATION

GOAL E	The percentage of students with disabilities that drop out of school will decrease.
Data Indicator:	Dropout Rate

Data:
(Where We Are)

Dropout Rates

	IEP	All	IEP	All
	District		State	
■ 2001	10.2%	6.7%	7.5%	4.2%
■ 2002	4.2%	6.2%	6.5%	3.7%
□ 2003	3.7%	4.2%	5.4%	3.4%

Formulas:

• Dropout Rate of Students with Disabilities (IEP) =
(Total IEP Dropouts*/Total Child Count Ages 14-22)x100*

*Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

• Dropout Rate of All Students =
[Number of Dropouts/((Total September Enrollment + (Transfers In – Transfers Out))/2)]

Sources:

District:	• IEP students - Special Education District Profile • All students - School Data/Statistics on web at http://www.dese.mo.gov/schooldata/
State:	• IEP students - Special Education State Profile • All students - School Data/Statistics on web at http://www.dese.mo.gov/schooldata/

DROPOUTS

DIRECTIONS FOR CREATING GRADUATION RATE GRAPH:

Step 1: Click on the each of the yellow cells in the table below and enter your district's graduation rates for IEP students for each year. Be sure to type data into the correct cell for the year (Hint: Graduation Rates from Table 8 of your Special Education District Profile).

Step 2: Click on the each of the green cells in the table below and enter your district's graduation rates for All students for each year. Be sure to type data into the correct cell for the year (Hint: School Data/Statistics on web at http://www.dese.mo.gov/schooldata/)

Step 3: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

Graduation Rates		2001	2002	2003
District	IEP	59.0%	76.0%	82.1%
	All	77.7%	73.8%	82.7%
State	IEP	61.3%	65.5%	70.2%
	All	81.4%	82.4%	84.2%

DIRECTIONS FOR CREATING DROPOUT RATE GRAPH:

Step 1: Click on the each of the yellow cells in the table below and enter your district's dropout rates for IEP students for each year. Be sure to type data into the correct cell for the year (Hint: Dropout Rates from Table 9 of your Special Education District Profile).

Step 2: Click on the each of the green cells in the table below and enter your district's dropout rates for All students for each year. Be sure to type data into the correct cell for the year (Hint: School Data/Statistics on web at http://www.dese.mo.gov/schooldata/).

Step 3: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

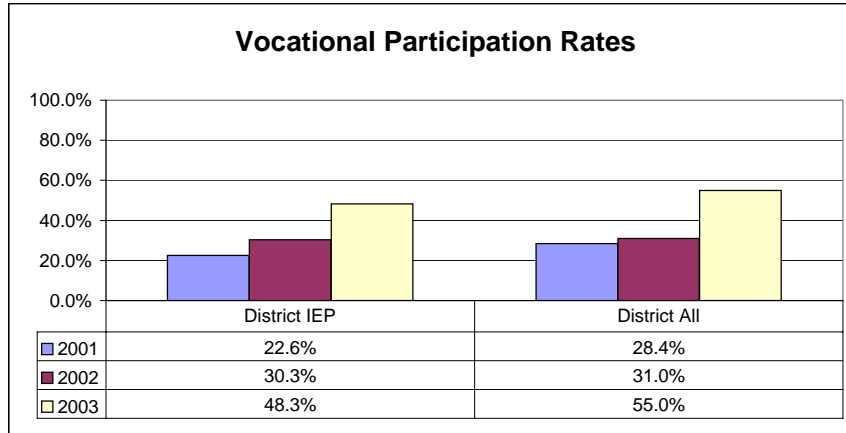| Dropout Rates		2001	2002	2003
District	IEP	10.2%	4.2%	3.7%
	All	6.7%	6.2%	4.2%
State	IEP	7.5%	6.5%	5.4%
	All	4.2%	3.7%	3.4%

Special Education Performance Goals and Indicators
DISTRICT PROGRESS AT A GLANCE

GOAL F	The percentage of students with disabilities participating in vocation preparation programs is consistent with the percentage of participation in the general population of students.

Data Indicator: Vocational Program Participation

Data:
(Where We Are)

Vocational Participation Rates

	2001	2002	2003
2001	22.6%		
District IEP	22.6%		
District All	28.4%		

	District IEP	District All
2001	22.6%	28.4%
2002	30.3%	31.0%
2003	48.3%	55.0%

Vocational Participation Rate

	2001	2002	2003
District IEP	22.6%	30.3%	48.3%
District All	28.4%	31.0%	55.0%

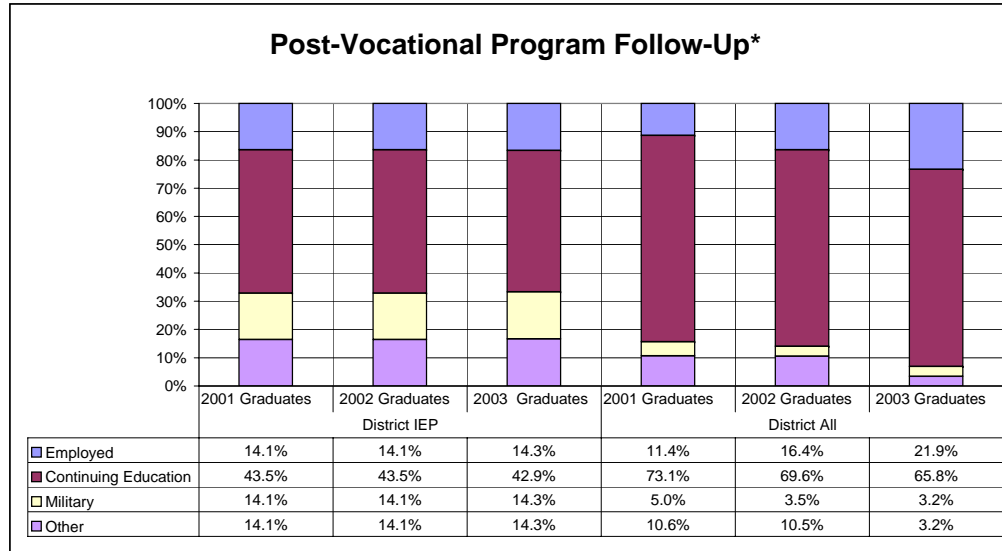| Sources:	
District	• IEP - Special Education District Profile and District counts of vocational program participants
	• All - District counts of vocational program participants and district total september enrollment grades 9-12

Formula:
• District IEP Vocational Participation Rate= (Count of IEP students participating in Vocationl Preparation Programs/Total Child Count Ages 14-22)x100
• District All Vocational Participation Rate= (Count of All students participating in Vocationl Preparation Programs/Total September Enrollment Grades 9-12)x100

VOCATIONAL PROGRAM PARTICIPATION

GOAL G	The percentage of students with disabilities employed or enrolled in continuing education six months post vocational training will increase or be maintained at a high level.

Data Indicator: Vocational Education Follow-up

Data:
(Where We Are)

Post-Vocational Program Follow-Up*

		District IEP			District All	
	2001 Graduates	2002 Graduates	2003 Graduates	2001 Graduates	2002 Graduates	2003 Graduates
Employed	14.1%	14.1%	14.3%	11.4%	16.4%	21.9%
Continuing Education	43.5%	43.5%	42.9%	73.1%	69.6%	65.8%
Military	14.1%	14.1%	14.3%	5.0%	3.5%	3.2%
Other	14.1%	14.1%	14.3%	10.6%	10.5%	3.2%

Post-Vocatonal Program Follow-Up

		Employed	Continuing Education	Military	Other	Total
District IEP	2001 Graduates	14.1%	43.5%	14.1%	14.1%	85.8%
	2002 Graduates	14.1%	43.5%	14.1%	14.1%	85.8%
	2003 Graduates	14.3%	42.9%	14.3%	14.3%	85.8%
District All	2001 Graduates	11.4%	73.1%	5.0%	10.6%	100.0%
	2002 Graduates	16.4%	69.6%	3.5%	10.5%	100.0%
	2003 Graduates	21.9%	65.8%	3.2%	3.2%	94.2%

Sources:	
District	• IEP - District six month post-vocational counts by follow-up category as reported on Core Data Collection System Screens 26 and 27.
	• All - District six month post-vocational counts by follow-up category as reported on Core Data Collection System Screens 26 and 27.

* Percents in follow-up categories based on total follow-up within grouping (i.e. IEP students or all students).

POST-VOCATIONAL EMPLOYMENT/ENROLLMENT

Directions for creating your district's graph:

Step 1: Click on the each of the yellow cells in the table below and enter your district's count of IEP students participating in vocational programs for each year. Be sure to type data into the correct cell for the year.

Step 2: Click on the each of the orange cells in the table below and enter your district's Child Count Ages 14-22 for each year. Be sure to type data into the correct cell for the year. (Hint: Number of students with disabilites ages 14-22 from Table 9 of your Special Education District Profile).

Step 3: Click on the each of the green cells in the table below and enter your district's count of All students participating in vocational programs for each year. Be sure to type data into the correct cell for the year.

Step 4: Click on the each of the blue cells in the table below and enter your district's Total September Enrollment Grades 9-12 for each year. Be sure to type data into the correct cell for the year.

Step 5: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

		Count of IEP Students Particpating in Voc. Ed. Programs	District Child Count Ages 14-22
District IEP	2001		
	2002		
	2003		

		Count of All Students Particpating in Voc. Ed. Programs	Total September Enrollment Grades 9-12
District All	2001		
	2002		
	2003		

Directions for creating your district's graph:

Step 1: Click on the each of the yellow cells in the table below and for each year, enter your district's count of IEP students who were employed six months post-vocational program training . Be sure to type data into the correct cell for each year.

Step 2: Click on the each of the yellow cells in the table below and for each year, enter your district's count of IEP students who continued their education six months post-vocational program training . Be sure to type data into the correct cell for each year.

Step 3: Click on the each of the yellow cells in the table below and for each year, enter your district's count of IEP students who entered the military six months post-vocational program training . Be sure to type data into the correct cell for each year.

Step 4: Click on the each of the yellow cells in the table below and for each year, enter your district's count of IEP students who were not counted in any of the specified categories (except unknown) six months post-vocational program training. Be sure to type data into the correct cell for each year.

Step 5: Click on the each of the green cells in the table below and for each year, enter your district's count of All students who were employed six months post-vocational program training . Be sure to type data into the correct cell for each year.

Step 6: Click on the each of the green cells in the table below and for each year, enter your district's count of All students who continued their education six months post-vocational program trainingr. Be sure to type data into the correct cell for each year.

Step 7: Click on the each of the green cells in the table below and for each year, enter your district's count of All students who entered the military six months post-vocational program training for each year. Be sure to type data into the correct cell for each year.

Step 8: Click on the each of the green cells in the table below and for each year, enter your district's count of All students who were not counted in any of the specified categories (except unknown) six months post-vocational program training. Be sure to type data into the correct cell for each year.

Step 9: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

		Employed	Continuing Education	Military	Other	Total
District IEP	2001					0
	2002					0
	2003					0
District All	2001					0
	2002					0
	2003					0

Special Education Performance Goals and Indicators

DISTRICT PROGRESS AT A GLANCE

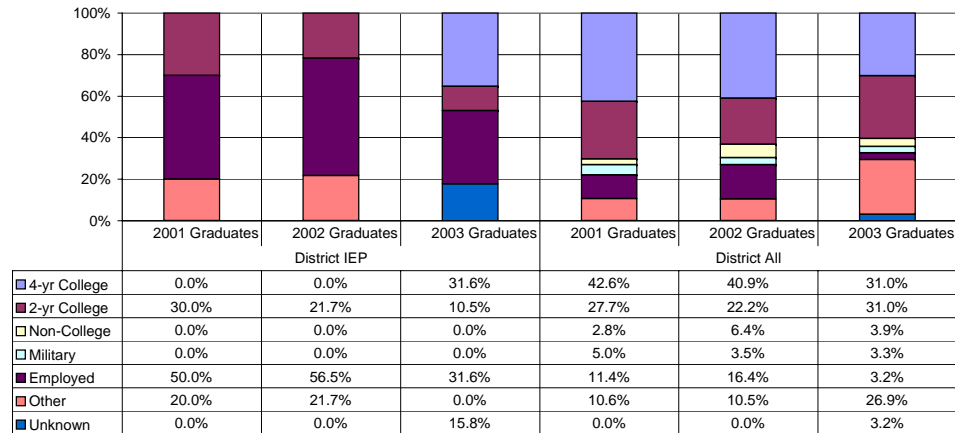| **GOAL H**	The percentage of students with disabilities employed or enrolled in continuing education six months post graduation will increase or be maintained at a high level.
Data Indicator:	Post-Graduate Follow-up (Employed or Continuing Education)

Data:
(Where We Are)

Post-Graduate Follow-Up

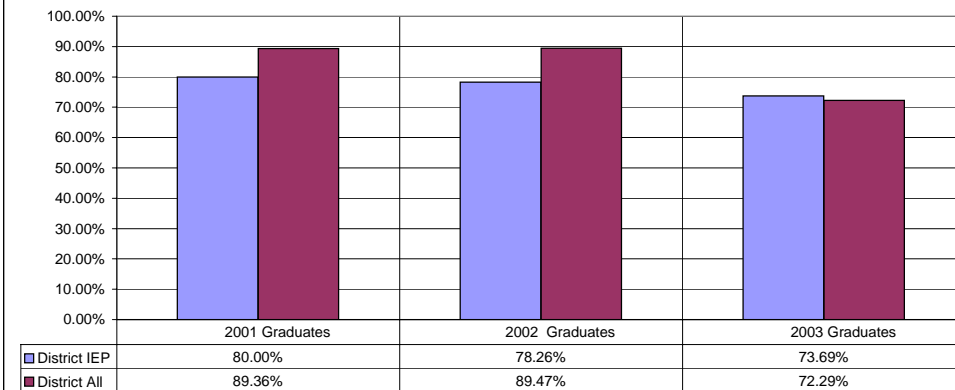|	District IEP			District All		
	2001 Graduates	2002 Graduates	2003 Graduates	2001 Graduates	2002 Graduates	2003 Graduates
4-yr College	0.0%	0.0%	31.6%	42.6%	40.9%	31.0%
2-yr College	30.0%	21.7%	10.5%	27.7%	22.2%	31.0%
Non-College	0.0%	0.0%	0.0%	2.8%	6.4%	3.9%
Military	0.0%	0.0%	0.0%	5.0%	3.5%	3.3%
Employed	50.0%	56.5%	31.6%	11.4%	16.4%	3.2%
Other	20.0%	21.7%	0.0%	10.6%	10.5%	26.9%
Unknown	0.0%	0.0%	15.8%	0.0%	0.0%	3.2%

Formulas:

• Percent of IEP Students in Follow-Up Category =
(Count of IEP students in Follow-Up Category/Number of IEP Graduates)x100

• Percent of All Students in Follow-Up Category =
(Count of All students in Follow-Up Category/Number of All Graduates)x100

Post-Graduate Follow-Up
Percent Employed/Continuing Education*

	2001 Graduates	2002 Graduates	2003 Graduates
District IEP	80.00%	78.26%	73.69%
District All	89.36%	89.47%	72.29%

Sources:

District:	• IEP students - Special Education District Profile • All students - School Data/Statistics on web at http://www.dese.mo.gov/schooldata/
State:	• IEP students - Special Education State Profile • All students - School Data/Statistics on web at http://www.dese.mo.gov/schooldata/

**Percents in follow-up categories based on number of graduates reported within grouping (i.e. IEP students or All Students). Total Employed/Continuing Education includes 4 & 2 year college, non-college, military, and employed.

Directions for creating your district's graph:

Step 1: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of IEP students who entered a 4-yr college six months post-graduation. Be sure to type data into the correct cell for each year.
Step 2: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of IEP students who entered a 2-yr college six months post-graduation. Be sure to type data into the correct cell for each year.
Step 3: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of IEP students who entered a non-college educational institution six months post-graduation. Be sure to type data into the correct cell for each year.
Step 4: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of IEP students who entered the military six months post-graduation. Be sure to type data into the correct cell for each year.
Step 5: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of IEP students who entered employment six months post-graduation. Be sure to type data into the correct cell for each year.
Step 6: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of IEP students who entered some other field six months post-graduation. Be sure to type data into the correct cell for each year.
Step 7: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of IEP students whose status was unknown six months post-graduation. Be sure to type data into the correct cell for each year.

Step 1: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of All students who entered a 4-yr college six months post-graduation. Be sure to type data into the correct cell for each year.
Step 2: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of All students who entered a 2-yr college six months post-graduation. Be sure to type data into the correct cell for each year.
Step 3: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of All students who entered a non-college educational institution six months post-graduation. Be sure to type data into the correct cell for each year.
Step 4: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of All students who entered the military six months post-graduation. Be sure to type data into the correct cell for each year.
Step 5: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of All students who entered employment six months post-graduation. Be sure to type data into the correct cell for each year.
Step 6: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of All students who entered some other field six months post-graduation. Be sure to type data into the correct cell for each year.
Step 7: Click on the each of the yellow cells in the table below and for each year, enter your district's percent of All students whose status was unknown six months post-graduation. Be sure to type data into the correct cell for each year.
Step 8: Check your graph for data entry errors. Your graph displays the data you entered in each cell.

Follow-Up on Previous Year's Graduates
Percents in Follow-Up Categories

		4-yr College	2-yr College	Non-College	Military	Employed	Other	Unknown	Total
District IEP	2001 Graduates	0.0%	30.0%	0.0%	0.0%	50.0%	20.0%	0.0%	100.0%
	2002 Graduates	0.0%	21.7%	0.0%	0.0%	56.5%	21.7%	0.0%	100.0%
	2003 Graduates	31.6%	10.5%	0.0%	0.0%	31.6%	0.0%	15.8%	89.5%
District All	2001 Graduates	42.6%	27.7%	2.8%	5.0%	11.4%	10.6%	0.0%	100.0%
	2002 Graduates	40.9%	22.2%	6.4%	3.5%	16.4%	10.5%	0.0%	100.0%
	2003 Graduates	31.0%	31.0%	3.9%	3.3%	3.2%	26.9%	3.2%	102.5%